While reading
Chapters 1–3

1 Are these sentences right (✓) or wrong (✗)?
   a The Hebrew slaves build the big palaces and temples of Egypt.  
   b The soldiers are looking for Egyptian baby boys.  
   c Yocheved gives her baby to Aaron.  
   d Yocheved puts her baby in a basket to hide him from the soldiers.  
   e The basket travels down the river and hits a boat full of men.  
   f The Queen of Egypt finds the basket.  
   g Yocheved names her baby son ‘Moses’.  
   h The Queen has a son called Rameses, and Moses becomes his new brother.

2 Discuss these questions with another student.
   How do you think Yocheved feels after she sends her baby son away in the basket? How do you think she feels after she hears Miriam’s story about the Queen?

3 Match the questions with the answers.
   a What work do the Hebrew slaves do? ……  
   b What does Moses do to Rameses’ chariot? ……  
   c Why does Rameses say to Moses, ‘You’ve always looked up to me’? ……  
   d What damage do Moses and Rameses do in this chapter? ……  
   e Why is Rameses worried? ……
      1) He is afraid that his father will be angry with him.  
      2) At that moment, Rameses is higher than Moses, and he is also going to be Pharaoh when he is older.  
      3) He knocks into it and causes it to crash into a stone wall.  
      4) They break a statue and a stone wall.  
      5) They move large stones, cut grass and mix it with wet earth for building.

4 Discuss these questions with another student.
   What type of boys are Rameses and Moses? How are they the same? How are they different? How do you think they feel about each other? Why do you think this? Do you think they are good or bad boys? Why do you think this? Do you like them? Why or why not?

5 Draw a picture of Rameses and Moses racing the chariots.

Chapters 4–6

6 Who says the sentences a–f?
   a ‘Why do I get in trouble when you start something?’ ……………  
   b ‘You’re in trouble now, Rameses!’ ……………  
   c ‘Because of you the palaces will fall and the great buildings will turn to sand.’ ……………  
   d ‘Did you know that we’re late?’ ……………  
   e ‘It can’t get worse, so let’s have some fun!’ ……………  
   f ‘Your problem, dear brother, is that you don’t worry enough.’ ……………

7 What happens first? What happens next?
   Write the numbers, 1–8.
   a [ ] Rameses makes Moses Chief Builder.  
   b [ ] Tzipporah tries to bite Rameses.  
   c [ ] Moses sees his sheets hanging from the window.  
   d [ ] Tzipporah falls into a pool of water.  
   e [ ] The priests give Rameses a woman as a present.  
   f [ ] Seti makes Rameses Prince Regent.  
   g [ ] Rameses gives Tzipporah to Moses.  
   h [ ] Rameses gives Moses a ring.

8 Match the letters (a–f) with the numbers (1–6) to complete the sentences.
   a Moses doesn’t want the guards to notice that Tzipporah is escaping because ……  
   b Moses follows Tzipporah into the desert because ……  
   c Miriam drops the bottle of water because ……  
   d Miriam sings to Moses because ……  
   e Moses doesn’t understand what Miriam tells him because ……  
   f Moses feels sad and worried because ……
      1) he remembers the lullaby and thinks that Miriam’s story could be true.  
      2) she is very surprised to see her brother, Moses.  
      3) he thinks that he is Egyptian and the brother of Rameses.  
      4) he is interested in her and the things that she said.  
      5) she thinks that perhaps he will remember the lullaby.
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6) he likes her and wants to help her get away from the palace.

Chapters 7–9

9 Choose 1, 2 or 3 to complete the sentences.

a In Moses’ dream, ……
   1) a crocodile eats him.
   2) he falls towards the mouths of crocodiles.
   3) he makes friends with a crocodile.

b Moses sees a picture of Seti ……
   1) telling a guard to kill a Hebrew baby.
   2) killing a Hebrew baby.
   3) saving a Hebrew baby from being killed.

c Seti tells Moses that he ordered this terrible thing because ……
   1) there were too many Hebrews.
   2) he hated Hebrews.
   3) the Egyptian gods told him to do it.

d The Queen tells Moses that he lives as her son because ……
   1) she
   2) the Pharaoh
   3) the Egyptian gods

10 Discuss these questions with another student.
Why do you think Moses makes the decision to leave the palace? How do you think he feels when he leaves? Why do you think this? Do you think he will regret his decision to leave the palace? Why or why not?

11 Write a paragraph with another student.
What do you know about Tzipporah? What kind of woman do you think she is? Write a paragraph to describe her.

12 Write a letter.
 Pretend that you are a close friend of Moses and Tzipporah. You attended their wedding ceremony. Write a letter to your mother describing the wedding ceremony to her.

13 Draw a picture of Moses’ and Tzipporah’s wedding ceremony.

Chapters 10–12

14 Work in pairs. Role play the conversation.
Student A is Moses and Student B is Tzipporah. Moses tells Tzipporah about the burning bush. Tzipporah listens to her husband’s story and asks questions for further clarification. Moses answers Tzipporah’s questions as completely as possible.

15 Complete the paragraph with the right words.
Moses goes to see the (a) ………. He is very surprised because the Pharaoh is (b) ………. The two men are very (c) ………. to see each other again. Moses asks Rameses to (d) ………. the Hebrew people, but Rameses won’t do this. Moses gives Rameses back his (e) ………. He tells him that he (f) ………. do what God says, or else there will be (g) ………. However, Rameses says that the Hebrew slaves have to work (h) ………. than before. When Moses leaves the palace, he knows that his (i) ………. with Rameses is truly finished.

16 Discuss these questions with another student.
Why do you think Rameses is so angry with Moses? What ‘danger’ do you think there will be for the Egyptians? Why do you think this? What do you think will happen to the Egyptians as a result of this danger? Why do you think this?

17 Match the questions with the answers.
   a Why does Rameses give his permission for the Hebrews to leave Egypt? ……
   b What does Rameses do after he changes his mind about freeing the Hebrews? ……
   c How do the Hebrews escape from the Egyptian soldiers? ……
   d Why is Moses happy at the end of the story? ……
      1) Because he knows that Moses is right and that the Hebrew God is dangerous.
      2) Because his people are free at last.
      3) They walk between the walls of water after Moses puts his staff into the Red Sea.
      4) He starts to chase them.

After reading

18 Talk about the following with a partner.
How much of the story of Moses do you think is true? Why do you think this? Write a paragraph to answer these questions.

19 Discuss these questions with another student.
Did you enjoy reading the book? Why or why not? Discuss these questions.
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Chapters 1–3

1 Complete the sentences with words from the box.

- babies
- basket
- careless
- eastern
- love
- palace
- proud
- slaves
- worries

a Goshen is in the ............ part of Egypt.
b The Egyptian soldiers are searching for ............
c Miriam watches the Queen take the ............ from the water.
d The Hebrew people are ............ to the Pharaoh of Egypt.
e Moses knows that his brother often ............
f The Pharaoh believes that his sons are very ............
g Moses tells his father that Rameses is only interested in his ............
h Moses knows that his father will become ............ of Rameses.
i The Pharaoh will see his sons at the ............ dinner.

2 Write Moses or Rameses in the sentences.

a ............ is Miriam's and Aaron's baby brother.
b ............ becomes the new son of the Pharaoh and the Queen.
c ............ is going to become the next Pharaoh of Egypt.
d ............ tells his brother that he has always looked up to him.
e ............ tells the Pharaoh that only he wanted to race.
f ............ will be the morning and evening star one day.

Chapters 4–6

3 Circle the right words.

a Moses talks to Rameses and tries to make him feel excited / happy / sad again.
b Rameses is hurt because his father called him strong / stupid / weak.
c Moses tells a joke and says that Rameses will destroy Egypt, the greatest city / country / village in the world.
d As Prince Regent, Rameses is the head of all the building / gardening / military work.
e Moses thinks that Tzipporah is the most beautiful / dangerous / unattractive woman in the world.
f Moses helps Tzipporah to walk away from / to / towards the palace.

Chapters 7–9

4 Write in, on or at in the sentences.

a Moses walks into the palace and looks up ............ the high walls.
b Moses sees the Pharaoh ............ a dream and he is very angry.
c Moses sees a woman put a baby ............ a basket.
d Moses goes to the Queen's garden and looks ............ the water.
e Moses sees an old man carrying a heavy basket of stones ............ a high platform.
f Moses walks for many days ............ the hot desert sand.
g Moses walks quietly to the strangers' camels when the girls shout ............ the men.
h Moses tells Jethro that he has done nothing good ............ his life.

5 Match the people with the descriptions.

a Moses ............
b The Hebrews ............
c Rameses ............
d Tzipporah ............
e Jethro ............
f The Pharaoh ............

1) have terrible lives as slaves.
2) is really a Hebrew.
3) has the power to help Moses after he kills the guard.
4) is a Midianite woman.
5) sits on a throne.
6) is the Priest of Midian.

Chapters 10–12

6 Are these sentences right (√) or wrong (X)?

a Moses runs after a young sheep and finds himself in a quiet rocky area. ☑
b Moses is surprised because the fire is destroying the bush. ☑
c God tells Moses that he will take his people to freedom. ☑
d Moses wants his people to have hopes and dreams like Tzipporah's people. ☑
e Moses tells Tzipporah that she can't come with him back to Egypt. ☑
f Moses is excited to see Rameses again. ☑
g Moses tells Rameses that he must do what the Pharaoh says. ☑
h The tenth plague comes and kills Rameses’ own son. ☑
Then answer the questions given under the texts. The Public Persona. Everyone who has studied or written about Agatha Christie agrees on one point. But, despite all of this fame, Agatha Christie was a complex woman, whom few people fully understand. The public's knowledge of Christie is limited, because she carefully avoided public appearances, said little in public, and never gave public speeches. In her autobiography, Christie wrote how slow-witted she was as a child, and chronically incapable of expressing her feelings. In frustration, Christie once decided to turn to music, since she was sufficiently talented as a pianist to consider becoming a professional. But, alas, even with small audiences, Christie would freeze up when play The study of living things. Unit 1. Discuss these questions with your partner. 1. What can you see around you that is living? 2. What can you see that is not living? 3. What can living things do that non-living things can't? 4. Can you classify living things? We must all take responsibility for the alarming 10â€¦. that this is having on the environment we live in. Part II. Greatest scientists. This may be because they haven't done their research properly and can't answer questions about the company they are hoping to join. Or it may be because they are nervous and don't perform well. Going for a job interview is never easy whether it's for a full-time career, or a part-time job during the holidays. However, it is possible to learn how to do well in an interview simply by following a few basic rules. 9. Discuss these questions with another student. a. What does the word â€˜wirelessâ€™ mean when referring to modern technologies? What did the word â€˜wirelessâ€™ mean fifty years ago? d. By making activities too easy, technology makes useful skills redundant. Discuss some of these questions using speculating expressions from the list above. a. Do you believe that peopleâ€™s individual freedom and privacy will be in danger if IT continues to develop at the current rate? b. Do you think that IT-related crime will become a more serious problem in the future?