A1 - Authored Research Book

B - Book Chapter


C1 - Refereed Journal Article


Winefield, H, Saebel, J & Winefield, T, (2010), 'Employee Perceptions of Fairness as Predictors of Workers' compensation Claims for Psychological Injury:  and Australian Case-Control Study', *Stress and Health*, 26, 3-12, (1532-3005), 2010


Rowe, P & Savelsberg, H, (2010), 'How are young people's experiences of 'home' affecting their engagement with schooling and community?', *Youth Studies Australia*, 29, (3), 36-42, (1038-2569), 2010


Thompson, K, (2010), 'Narratives of tradition: the invention of mounted bullfighting as "the newest but also the oldest"', *Social Science History*, 34, (4), 523-561, (0145-5532), 2010


Williams, N, (2010), 'Establishing the boundaries and building bridges. A literature review on ecological theory: implications for research into the refugee parenting', *Journal of Child Health Care*, 14, (1), 35-51, (1367-4935), 2010


Tremaine, R B, Dorrian, J & Blunden, S, (2010), 'Subjective and objective sleep in children and adolescents: Measurement, age, and gender differences', Sleep and Biological Rhythm, 8, 229-238, (1446-9235), 2010


Thompson, K, (2010), 'Because looks can be deceiving: media alarm and the sexualisation of childhood - do we know what we mean?', *Journal of Gender Studies*, 19, (4), 395-400, (0958-9236), 2010


Bryan-Hancock, C & Casey, S, (2010), 'Psychological Maturity of At-Risk Juveniles, Young Adults and Adults: Implications for the Justice System', *Psychiatry, Psychology and Law*, 17, (1), 57-69, (1321-8719), 2010


**E1 - Refereed Conference Paper**


Zufferey, C, (2010), 'The politics of homelessness in the Australian print media', *Social Causes, Private Lives*, Macquarie University, 1-11, Australia, (Selvaraj Velayutham, ZNorbert Ebert & Sheila Watking, Ed(s)), 2010


Heath, G, Sargent, C, Darwent, D, Ferguson, S, Kenneway, D, Hampton, L, Matthews, R W & Roach, G, (2010), 'Subjective mood is influenced by sleep-related and circadian processes in a forced desynchrony protocol with severe sleep restriction', *Living in a 24/7 World: The Impact of Circadian Disruption on Sleep, Work and Health*, Australian Chronobiology Society, 7-11, Australia, (Charli Sargent, David Darwent & Gregory D Roach, Ed(s)), 2010
Rainbird, S, Thompson, K & Dawson, D, (2010), 'The impact of organisational culture on fatigue management: The case of camaraderie amongst metropolitan train drivers', *Living in a 24/7 World: The Impact of Circadian Disruption on Sleep, Work and Health*, Australian Chronobiology Society, 7-11, Australia, (Charli Sargent, David Darwent & Gregory D Roach, Ed(s)), 2010


The Applied Social Psychology programme is a double-degree Master’s programme offered by the HSE Faculty of Social Sciences and Tilburg University (the Netherlands), which explores different fields within social psychology, cross-cultural psychology, economic psychology, and work and organizational psychology. Taught exclusively in English by world-renowned scholars in social science, it is a unique master’s programme in Russia that gives students the opportunity to choose which areas they want to focus on, as well as the ability to complement their training in social psychology with minors in Social workers provide social service resources to clients (food stamps, welfare benefits, etc.), while psychologists provide mental health services (counseling and therapy) to clients. As mentioned previously the lines between social work and psychology are often blurred so it is possible for both social workers and psychologists to perform the same or similar duties. Moreover, both social workers and psychologists tend to work in the same settings (private practices, educational institutions, mental health facilities, hospitals, clinics, skilled nursing facilities and community centers, but psychologists Social work placements also become longer each year. This progressive structure enables students to become academically and professionally confident in their social work identity over a period of time. Teaching methods and forms of assessment are varied and aim to develop a wide range of skills. Year One: Introductions to: Social Work, Psychology, Social Policy, Sociology and Economic Policy; also Politics and Irish Society. Year Two: Social Work Theory and Practice, Law for Social Workers, Social Policy, Psychology, Social Research and one elective course selected from Economics / Social Policy / French or German / Trinity Electives. Year Three: Social Work Theory and Practice, Family and Child Care Studies, Social Policy, Mental Health, and Sociology.