“The principles of teaching and learning are essentially the same regardless of the educational setting. Some readers may be expecting this chapter to deal with only one specific teaching-learning situation, whether home-schooling, Sunday school, youth leadership, the Christian school, or even Christian higher education. But to better serve the variety of settings in which Christian educators work, this chapter deals with principles more than methods, and it is not limited to one particular setting or form of Christian education” (p. 117).


Definition of Teaching-Learning Process: Combined processes where an educator assesses learning needs, establishes specific learning objectives, develops teaching and learning strategies, implements plan of work and evaluates the outcomes of the instruction.

In teaching-learning process, the teacher, the learner, the curriculum & other variables are organized in a systematic way to attain some pre-determined goal. Let us first understand in short about learning, teaching and then teaching-learning relation. Learning can be defined as the relatively permanent change in an individual's behavior or behavior potential (or capability) as a result of experience or practice (i.e., an internal change inferred from overt behavior). This can be compared with the other primary process producing relatively permanent change-- maturation--that result Teaching Learning Process, Mobile learning and eLearning, Digital Game Based Learning. Se faccio capisco, la proposta pedagogica del Service-Learning. Nelle realtà vive della scuola italiana ci si interroga sulle vie migliori per superare quella frattura tra scuola e vita, i cui esiti sono leggibili da tempo da una pluralità di segnali, sistemic o esistenziali. Riconciliare la scuola more. This research analyses the professional development needs of art teachers in five specific areas: planning lessons; evaluating teaching; applying techniques and methods; producing materials for teaching and activities and; managing. These more.