1-1-2003

CD / CS 670 Discipline For Evangelism And Social Justice

Richard Gray

Follow this and additional works at: http://place.asburyseminary.edu/syllabi

Recommended Citation
http://place.asburyseminary.edu/syllabi/2004

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.
DESCRIPTION
This course examines the strategic role of the pastor, minister of Christian discipleship, or minister of youth in discipling a faith community for ministries of evangelism, reconciliation and social justice.

Learning objectives are as follows: Students will be able to

1. Develop plans for faith community based ministries of evangelism and social justice.
2. Articulate the biblical/theological call for all disciples of Christ to share the good news of the gospel, be agents of reconciliation and social justice;
3. Describe models for helping maturing disciples to understand and become involved in evangelism, reconciliation and social justice.
4. Articulate a personal passion for and involvement in evangelism and social justice.

REQUIRED READING:
The following texts are required reading for the course. You are expected to be familiar with this material as it will form the basis for class discussion, lecture material, and mid-term exam. The required texts are:


RECOMMENDED READING:
The following texts are recommended reading for the course. While you are not required to read these materials, they will provide helpful supplemental materials for class lectures. You might want to consider drawing from them to fulfill the course supplemental reading requirement.


**ASSIGNMENTS:**

In addition to a mid-term exam (250pts), each student is required to produce a research project (200pts), a research paper (400pts), a reading log (100pts) and a personal reflection paper (50pts). Each student will be expected to utilize the tools and techniques discussed in the course in the development of their work. Each student will also be expected to keep up on all assigned readings and attend class as scheduled.

**WRITTEN ASSIGNMENTS:**

The following are due during the semester.

<table>
<thead>
<tr>
<th>Point Value</th>
<th>Due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Project</td>
<td>200</td>
</tr>
<tr>
<td>Personal Reflection Paper</td>
<td>50</td>
</tr>
<tr>
<td>Reading Log (at least 1200 pages)</td>
<td>100</td>
</tr>
<tr>
<td>Research Paper</td>
<td>400</td>
</tr>
</tbody>
</table>

**GRADING:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>950 – 1,000</td>
</tr>
<tr>
<td>A-</td>
<td>900 – 949</td>
</tr>
<tr>
<td>B+</td>
<td>870 – 899</td>
</tr>
<tr>
<td>B</td>
<td>850 – 869</td>
</tr>
<tr>
<td>B-</td>
<td>800 – 849</td>
</tr>
<tr>
<td>C+</td>
<td>750 – 799</td>
</tr>
<tr>
<td>C</td>
<td>700 – 749</td>
</tr>
<tr>
<td>C-</td>
<td>600 – 699</td>
</tr>
</tbody>
</table>
Note: *(Please see page 28 of the Asbury Theological Seminary catalog for standards for determining A, B, C etc.)*

**PREREQUISIT FOR THE COURSE**

Because of the nature of the themes covered within this course, IS 501 Vocation of Ministry must be taken in advance of this class.

**ABOUT YOUR RESEARCH PAPER/PROJECT**

Drawing from the insights gained in this class, books, journal articles, magazine articles, etc., develop a paper in which you discuss what you feel to be the best approach to utilize in the evangelization of today’s homeless population. Next, produce a 3-month training curriculum for those who would participate in your initiative. Focus this initiative towards a church with which you are familiar and be sure to include as minimal information a profile of this congregation, (i.e., its location; description of the parish; demographics of the congregation, etc). This paper should be no more than 10 pages in length.

**ABOUT YOUR REFLECTION PAPER**

Write a personal reflection paper on your own experience of being the target of an evangelism effort. What was done? How did it make you feel? What would you have done differently? Be sure to discuss whether or not you felt the efforts were sufficient, Why or Why not? This paper should be no more than 3 pages in length.

**Reading Log**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Spo #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>Book Title</td>
</tr>
</tbody>
</table>
DISCIPLING FOR EVANGELISM AND SOCIAL JUSTICE
COURSE OUTLINE

DAY ONE
Monday, January 6
Focus Lets get Acquainted

Focus Globalization, Urbanization and Social Justice
Reading Posterski, Reinventing Evangelism; Greenway Discipling the City

DAY TWO
Tuesday, January 7
Focus Biblical/Theological Foundations for holistic Evangelism (Dominion Theory and the Problem with The Evangelism Mandate)
Reading: Class Lecture but read Posterski and Conn

Reflection paper due

DAY THREE
Wednesday, January 8
Focus (The Two Gospels) or (The Second Conversion of Peter)
Reading: Richardson, Evangelism Outside the Box; Pannell

Focus Charitable Choice
Reading: Class group discussion

DAY FOUR
Thursday, January 9
Focus The World Council of Churches Statement and holistic ministry
Reading: Class handout

Focus The Lausanne Covenant and holistic ministry
Reading: Class handout

Focus The Roman Catholic Evangelism Statement and holistic ministry
Reading: Class handout

DAY FIVE
Friday, January 10
Focus The Four Dimensions of Spirituality
Reading: Miller, Social Ministry; Conn

Focus Jesus Christ and Social Justice
Reading: Conn, Doing Justice; and Claerbaut, Urban Ministry
DAY SIX

Monday, January 13
Focus: Social Problems and Issues of Justice (Structures)
Reading: Balswick & Moreland

Focus: Social Problems and Issues of Justice (cont) (The Role of the Church)
Reading: Balswick & Moreland; Greenway and Snyder

DAY SEVEN

Tuesday, January 14
Focus: The Endogenous Approaches to Change
Reading: Class Lecture:

Focus: The Exogenous Approaches to Change
Reading: Class Lecture:

Mid-term Exam

DAY EIGHT

Wednesday, January 15
Focus: Understanding the Shalom community
Reading: Greenway; Discipling the City; Snyder, Liberating the Church

DAY NINE

Thursday, January 16
Focus: Empowering Lay Leadership
Reading: Greenway; Discipling the City

Research Paper/Project Due

DAY TEN

Friday, January 17
Focus: Models and strategies of effective social outreach ministries
Reading: Pullinger, Chasing the Dragon; Greenway

Reading Log Due
C.S. Lewis, Evangelism, and Cultural Engagement. Although Lewis was not always comfortable in the role of an evangelist, he was true to this task and regarded it as a necessary one. Olive Grove Life C.S. Lewis. One of the best disciplines for spiritual growth is Scripture memorization—yet so few of us do it. As I challenge people to start memorizing Scripture, one of the most common excuses I hear is: â€œI Jennifer Ambrose Creating Wisdom. Gaza Strip Lutheran Palestine Israel Christianity Positivity Future Board Image. Beyond the Nakba: 7 Ways Christians Can Affirm a Positive Future for Palestinians. How to understand the â€œcatastropheâ€ of 1948 and its impact on todayâ€™s Israel. A Room of One's Own Bridging.